

**Standards-Based Lesson Planning
Springfield Schools**

Standard(s): History and Social Science

Strand: Regions of the United States: Geography and Early History

Learning Standard #3.13: Identify historic buildings, monuments, or sites in the area and explain their purpose.

Learning Standard #3.17: Give examples of business people who have contributed to the economy of Massachusetts.

Standard(s): English Language Arts

Strand: Composition

Learning Standard # 19: Writing - Students will write with clear focus, coherent organization, and sufficient detail.

Strand: Language

Learning Standard #2: Questioning, listening, and contributing – Students will pose questions, listen to the ideas of others, and contribute their own information or ideas in group discussions or interviews in order to acquire knowledge.

Desired Results

Scope and Sequence

Topic: Changes in Nature: Everett H. Barney and the History of Forest Park

Suggested Time Frame: Two day environmental experience at **ECOS (Environmental Center for Our Schools)** in Forest Park, Springfield, MA

Essential Questions

**Content and Skills
(Progress Indicators)**

Who is Everett H. Barney and what did he have to do with the formation of Forest Park?

- Observe and describe historic artifacts and sites and generate questions about their function, construction and significance. (With history connections to arts and science, technology and engineering.)
- Give examples from history of an entrepreneur, or a person who has started a business seeking profit.

Assessment Evidence

- Students write a paragraph about the history of Forest Park that includes essential facts.
- Students tell the story in their own words.
- Students identify the sites they visited.

Learning Activities

- Tour the sites remaining from the Barney estate (e.g. mausoleum, carriage house, etc.) while listening to the story of Everett Barney and how Forest Park was formed.